PRIFYSGOL
Glyndŵr
UNIVERSITY

Module Title: People Management & Organisational Behaviour	Level: 4	Credit Value: 20

Module code: BUS410	Semester(s) in which to be offered: 2	With effect from: Sept. 2009

Office use only: To be completed by AQSU:	Date approved: September 2009 Date revised: February 2013 Version no: 2 (to incorporate BA (Hons) ITM)

Existing/New: Existing	Title of module being replaced

Originating Department:	Business & Management	Module Leader:	Chris Burgess

Module duration (contact hours/ directed/directed private study:	60/60 /80	Status: core/option/elective (identify programme where appropriate):	Core

Percentage taught by Department other than originating Department (please name other Department):	None

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
BA Business Programme FdA Business Programme HNC Business Management BA (Hons) International Tourism Management	None	None

Module Aims

- To equip students with an understanding of the skills, processes and functions of management within a changing external environment
- To develop an appreciation of the contribution of organisational behaviour to organisational success within this context

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:
1. Demonstrate an understanding of the process of management, its perspectives and context
2. Show awareness of the functions of, and skills needed in, successful management
3. Explain the importance of organisational behaviour issues within an organisation
4. Understand the factors which influence the behaviour of individuals and groups in organisations

Transferable/Key Skills and other attributes:
- critical thinking, analysis and synthesis
- problem solving skills, such as identifying, formulating and solving business problems
- effective communication skills, oral and in writing
- effective self-management skills in terms of time, planning, self –starting
- self –reflection and reflective learning

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of <u>indicative</u> assessment tasks must be included***.

Assessment 1 is a management case study
Assessment 2 is an assignment concerning organisational behaviour

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2	Coursework (for example) Management Case study	50%		2,000
2	3,4	Coursework Assessment of OB issues within organisations	50%		2,000

Learning and Teaching Strategies

An overall framework for the module will be developed through a series of lectures, and tutorials dealing with the major principles, concepts, methods, techniques and sources. Lectures are used to formally introduce the topic areas whilst tutorials allow discussion, exploration and questioning of key ideas and for formative exercises such as cases, assessment workshops and buzz groups; these activities and discussions will be used as appropriate to involve students in appraisal of ideas and the application of theory in practical contexts. Formative support provided in assessment workshops provides discussion, guidance and feedback on assignment tasks and activities.

Private study is encouraged during which students may consolidate learning, undertake research for assessments and work with peers to complete group activities.

The focus of study is on wider reading to develop and reinforce knowledge and understanding of the topics and material covered in lectures, preparation for tutorials and work towards assessments. It can also help students to develop time management skills, library skills and critical thinking. Power point slides are available via the VLE, as are a number of additional sources of support and information.

Syllabus outline

Management's role in organisations, in the context of a changing global environment
Models of management and their contribution to understanding the changing management process
Foundations of planning,
Organisation structure and design
Performance measurement and control
Roles and activities of HRM
Introduction to organisational behaviour
Individual difference and diversity
Work motivation and job satisfaction
Working in groups and teams
The nature of leadership and management
Organisational culture and environment

Bibliography

Essential
Body, D (2008), *Management: An Introduction (*4 ed), Harlow: FT Prentice Hall

Other indicative reading:
Bloisi, W, Cook, C.W and Hunsaker, P. L. (2007) *Management and Organisational Behaviour* (2 European Ed.) Maidenhead: McGraw Hill
Brooks,I (2009) *Organisational Behaviour, Individuals, Groups and Organisation* (4 ed) Harlow: FT Prentice Hall
Buelens,M., Van Den Broeck, H. Vanderheyden,K., Kreitner,R. And Kinicki, A. (2006) *Organisational Behaviour* (3 ed) Maidenhead: McGraw Hill
Clegg, S, Kornberger, M and Pitis, T. (2008) *Managing & Organizations*, London: Sage
Hannagan, T. (2008) Management Concepts & Practices (5 ed), Harlow: F T Prentice Hall
Hellriegel, D. and Slocum, J.W. (2004) *Organizational Behaviour* (10 ed) Mason: Thomson South Western
Huczynski, A. and Buchanan, D. (2007) *Organisational Behaviour* (6 ed); FT Prentice Hall;
Knights, D and Wilmott, H. (2007) *Introducing Organizational Behaviour and Management*. London: Thomson Learning
Leopold, J. (2002) *Human Resources in Organisations Harlow*: FT Prentice Hall
Mullins L (2007) *Management and Organisational Behaviour* (8 ed),
Robbins, S. & Coulter D. (2007) *Management*, (9ed), Prentice Hall
Robbins, S.P. and Judge, T.A. (2009) *Organizational Behaviour* (13 ed) London: Pearson Education